CHAPTER 3

SYSTEM OF HYPOTHESES
3.1 GENERAL HYPOTHESIS

The lack of a textbook harms directly the teaching of English Grammar I and II of the English Major at Universidad Francisco Gavidia.

**IV**
The lack of a textbook.

**Indicators**
Theory, examples, exercises.

**DV**
Teaching English Grammar.

**Indicators**
Writing problems, speaking problems, miscommunication, ambiguity, dangling modifiers, misplaced modifiers.

3.2 SPECIFIC HYPOTHESIS

3.2.1 The use of a textbook for teaching English Grammar I and II will increase directly the learning process of the language.

**IV**
Use of a textbook for teaching English Grammar I and II.

**Indicators**
Writing correctly, speaking correctly, vocabulary, register, performance, comprehension, competence.

**DV**
Learning process.

**Indicators**
Correct use of the language, more vocabulary, grammar knowledge, comprehension, communication.
3.2.2 The application of a textbook for teaching English Grammar I and II will be very useful for teacher at Universidad Francisco Gavidia.

IV
Application of a textbook.
Indicators
Concepts, examples, exercises, comprehension, acquisition of Grammar rules, application of Grammar rules.

DV
Teachers.
Indicators
Saving money, saving time, more preparation of the topics.

3.3 SYSTEM OF HYPOTHESES

Here are presented the objectives that are going to be followed through the work. The hypotheses that will be proved, and the variables and the indicators for it.

3.3.1 CONGRUETIONAL MATRIX

<table>
<thead>
<tr>
<th>OBJETIVE</th>
<th>HYPOTHESES</th>
<th>VARIABLES</th>
<th>INDICATORS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Specific Objective:</strong></td>
<td><strong>Specific Hypotheses:</strong></td>
<td><strong>IV:</strong> Use of a textbook for teaching English Grammar I and II.</td>
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<tr>
<td>To identify the effects that are produced for the lack of a Grammar textbook of the English Major.</td>
<td>The use of a textbook for teaching English Grammar I and II will increase directly the learning process of the language.</td>
<td>DV: Learning process.</td>
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<td><strong>Indicators:</strong> Writing correctly, speaking correctly, vocabulary, register, performance, comprehension, competence.</td>
<td><strong>Indicators:</strong> Correct use of the language, more vocabulary, grammar knowledge, comprehension, communication</td>
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<th><strong>Specific Objective:</strong></th>
<th><strong>Specific Hypotheses:</strong></th>
<th><strong>IV:</strong> The application of a textbook for teaching English Grammar I and II.</th>
</tr>
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<tbody>
<tr>
<td>To provide a material useful to teachers and students for learning a foreign language based on Universidad Francisco Gavidia´s program.</td>
<td>The application of a textbook for teaching English Grammar I and II will be very useful for teacher at Universidad Francisco Gavidia.</td>
<td>DV: Teachers.</td>
</tr>
<tr>
<td><strong>Indicators:</strong> Concepts, examples, exercises, Concepts, examples, exercises, comprehension, acquisition of Grammar rules, application of Grammar rules.</td>
<td><strong>Indicators:</strong> Saving money, saving time, more preparation of the topics, easier to explain.</td>
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