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ANNEXES
The present survey is designed to know your opinion, as students at Universidad Francisco Gavidia, about the lack of textbook for teaching English Grammar I and II in the English Major. Your collaboration is appreciated.

**OBJECTIVE:** To identify the effects that is produced by the lack of a Grammar textbook of English Major.

**INDICATIONS:** Put an “X” on the answer that you consider for each question.

1) Sex: Female _______ Male _______

2) Age: 20-25 _______ 25- more _______

3) Does the teacher use a textbook for teaching Grammar?
   Yes _______ No _______

4) Does the teacher have to look for his own materials for teaching Grammar?
   Yes _______ No _______

5) Do you consider necessary the use of a Grammar textbook for teaching the subject?
   Yes _______ No _______
6) Would you be in agreement in the creation of a textbook containing the topics that Universidad Francisco Gavidia’s program requests?
   Yes _______                No _______

7) Do you think you would be benefited with the creation of a Grammar textbook?
   Yes _______                No _______

8) Do you think that a Grammar textbook could help you to increase your Grammar knowledge?
   Yes _______                No _______

9) Do you think that the use of a textbook could help you to acquire Grammar rules?
   Yes _______                No _______

10) Do you think a Grammar textbook could help you to write and speak correctly?
    Yes _______                No _______

11) Do you think that the lack of a source book for teaching Grammar is affecting your performance in the language?
    Yes _______                No _______

12) According to Grammar knowledge in what level do you consider yourself?
    Basic _______               Intermediate _______                Advance _______

13) What do you consider a Grammar textbook must have for a good learning of the language?
    ______________________________________________________________
    ______________________________________________________________
    ______________________________________________________________.
14) What aspects of the language learning do you think would be benefited with the use of a Grammar textbook? ______________________________
____________________________________________________________
__________________________________________________________.
Comments: _____________________________________________________
_______________________________________________________________
_______________________________________________________________
______________________________________________________________.

THANK YOU!!!
FRANCISCO GAVIDIA UNIVERSITY
SOCIAL SCIENCE FACULTY
ENGLISH DEPARTMENT
TEACHER’S SURVEY

“CREATION OF A TEXTBOOK FOR TEACHING ENGLISH GRAMMAR I AND
ENGLISH GRAMMAR II OF THE ENGLISH MAJOR AT UNIVERSIDAD
FRANCISCO GAVIDIA”

The present survey is designed to know your opinion, as teachers at Universidad Francisco Gavidia, about the lack of textbook for teaching English Grammar I and II in the English Major. Your collaboration is appreciated.

**OBJECTIVE:** To identify the effects that are produced by the lack of a Grammar textbook of English Major.

**INDICATIONS:** Put an “X” on the answer that you consider for each question.

1) Do you consider important the use of a Grammar textbook for teaching the subjects Grammar I and Grammar II?
   Yes _______                No _______

2) Do you use a Grammar textbook for teaching the subject?
   Yes _______                No _______

3) Do you think that the use of a Grammar textbook could help your students to comprehend the class better?
   Yes _______                No _______
4) Do you think that a textbook for teaching the subject could benefit students in the acquisition of the Grammar rules?
   Yes _______               No _______

5) Could the use of a textbook be helpful for students to learn how to apply Grammar rules?
   Yes _______               No _______

6) Could the use of a Grammar textbook make you save money?
   Yes _______               No _______

7) Could the use of a Grammar textbook make you save time?
   Yes _______               No _______

8) Could the use of a textbook help you to get more variety of exercise?
   Yes _______               No _______

9) Do you think that the use of a Grammar textbook could help you to make the topic easier to explain?
   Yes _______               No _______

10) Would you be in agreement in the creation of a textbook containing the topics that Universidad Francisco Gavidia´s program requests?
    Yes _______               No _______

11) Do you think you would be benefited with the creation of a Grammar textbook?
    Yes _______               No _______
12) Do you think that a Grammar textbook would help to increase the students’ performance?
   Yes _______            No _______

13) What do you consider a Grammar textbook must have for a good learning of the language?
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________.

14) What aspects of the language learning do you think would be benefited with the use of a Grammar textbook?
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________.

Comments: ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________.
   ____________________________________________________________________________.

THANK YOU!!!
ORIGIN
THE WORD 'GRAMMAR' COMES FROM THE GREEK WORD MEANING 'TO WRITE'. THIS ASSOCIATION HAS REMAINED IN THE NAME GRAMMAR SCHOOL.

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ENGLISH GRAMMAR
THE RULES OF ENGLISH GRAMMAR COME FROM 18TH CENTURY GRAMMAR BOOKS, WHICH ATTEMPTED TO ESTABLISH 'CORRECT' ENGLISH, BASED ON THE RULES OF LATIN GRAMMAR.

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FRENCH GRAMMAR
IN FRANCE THERE IS AN AUTHORITY, THE FRENCH ACADEMY, WHICH, SINCE 1636, HAS DECIDED WHAT IS & WHAT IS NOT PERMISSIBLE IN THE FRENCH GRAMMAR.

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ACCUUSATIVES
THE CORRECTNESS OF "IT IS I" INSTEAD OF THE USUAL "IT IS ME" DERIVES FROM A LATIN RULE TAKEN OVER FOR ENGLISH. IN MANY OTHER LANGUAGES, INCLUDING ARABIC, THE VERB 'TO BE' REQUIRES AN ACCUSATIVE & 'IT IS I' IS INCORRECT.

NEGATIVES
DOUBLE NEGATIVES ARE NOT GOOD ENGLISH BECAUSE THE NEGATIVES CANCEL EACH OTHER OUT. 'I DIDN'T SEE NOTHING' = 'I SAW SOMETHING' IN MANY LANGUAGES, INCLUDING SPANISH & RUSSIAN, THE NEGATIVES REINFORCE EACH OTHER.

PLURAL
SOME LANGUAGES (EC FIJIAN & TIGRE) HAVE A 'LITTLE PLURAL' & A 'BIG PLURAL'. IN TIGRE, A HORSE = FARAS: A FEW HORSES = AFRES AM: HORSES = AFRAS.
Descriptive Grammar

Recently concepts of grammar using descriptive rules (rules that describe languages) rather than prescriptive rules (which dictate how language should be used) have gained favour with linguists.
ENGLISH GRAMMAR
UNIT I: PARTS OF SPEECH 1

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REVIEW UNIT I ................................................................. 11
The cat is sleeping on my bed.

The cat is sleeping on my bed.

The house is at the end of the street.

Some dogs are playing outside.

My television is not working since yesterday.

Their children are doing their homework.

Write abstract or concrete for each underlined word

1) My happiness is because I won the lotto.
2) The ruler was in my bag.
3) You will acquire more knowledge with the time.
4) The fame can have some disadvantages.
5) My parrot cannot stop talking.
6) I saw a group of students going to school today.
7) You need to use your creativity to participate.
8) That book has what I need for my homework.

Exercise 2  Fill in the blanks with the correct abstract or concrete noun from the ones presented above.

house beauty blender history hotel exited time sofa

1) I feel very ________ about the good new.
2) I don’t need more ________ to do it.
3) My ________ was a gift from my aunt.
4) That ________ is one of the biggest i have ever seen.
5) The ________ could be changed if we help.
6) Some cats are sleeping on the ________, some others are playing.
7) The ________ of that flower is amazing.
8) The ________ needs to be fixed as soon as possible.

Exercise 3  Underline the abstract or the concrete noun for each sentence.

1) I need to buy a new dress for tomorrow.
2) She feels sad after what happened.
3) Love is one of the purest feelings.
4) We have the illusion of participate.
5) I felt proud of what you did.
6) Mary doesn’t like those shoes.
7) Mr Smith is one of my teachers.
8) They lost their books.

1.3 PROPER AND COMMON NOUNS

Proper nouns: They are used to name a specific person, place, thing or idea to distinguish it from others of the same specie.

Ex:
John               Monday
Simba              Princess Diana
Pacific Ocean     Museum of History
Australia         San Salvador
February          Children Hospital

Simba is the name of my dog.
Last summer I traveled to Australia.
Erika’s birthday is in February.
The students will have to go to the Museum of History to do their homework.
Her sister works at the Children Hospital that is downtown.

**Common nouns:** They are used to name people or things of the same specie.

Ex:
Boy
Dog
Ocean
Country
Month Day
Day
Princess
Museum
City
Hospital

The **boy** is
They have:
That **day** is:
The **prince**
There are n

Write a P for