CHAPTER III
SYSTEM OF HYPOTHESES
3.1 GENERAL HYPOTHESIS

GENERAL HYPOTHESIS:
The lack of a manual and audio material for using during the lab sessions of Intensive Basic English I and II in the English Major at UFG affects the students' learning process.

I. V.
The lack of a manual and audio material for using during the lab sessions of Intensive Basic English I and II in the English Major at UFG.

D. V.
The students' learning process.

INDICATORS:
Low grades
Lack of fluency
Misunderstanding
Mispronunciation
Low level of listening comprehension and speaking abilities in students.

3.2 SPECIFIC HYPOTHESES

3.2.1 SPECIFIC HYPOTHESIS:
There is a need of proposing a manual and audio material for using during the lab sessions of Intensive Basic English I and II.

I. V. The lack of a manual for using during the lab sessions of Intensive Basic English I and II in the English Major at UFG
D.V. The students' English Proficiency
INDICATORS:
Students’ English proficiency
Student’s level of fluency
Student’s level comprehension
Teachers’ comments on the need of a manual

3.2.2 SPECIFIC HYPOTHESIS:
There is a need of extra activities which help strengthen the listening skills of the students enrolled in Intensive Basic English I and II.

I.V.
The need of extra activities to help students improve their listening skills
D.V.
The teaching-learning process during the lab sessions at UFG.

INDICATORS:
Students low proficiency in listening activities.
Comments from the teachers
Comments form the students about the need to improve their listening skills

3.2.3 SPECIFIC HYPOTHESIS:
There is a need of extra activities which help strengthen the speaking skills of the students enrolled in Intensive Basic English I and II.

I.V.
The need of extra activities to help students improve their listening skills
D.V.
The teaching-learning process during the lab sessions at UFG.

INDICATORS:
Students low proficiency in listening activities.
Comments from the teachers
Comments form the students about the need to improve their listening skills