CHAPTER III

System of hypotheses
3.1 General Hypothesis

The lack of a textbook for teaching the Oral Expression Subject of the English Major affects students’ development in the learning process as well as teacher’s performance during the class at the University Francisco Gavidia.

**Independent Variable:** The lack of a textbook for teaching the Oral Expression Subject of the English Major.

**Dependent Variable:** Students’ development in the learning process as well as the teacher’s performance during the class at the University Francisco Gavidia.

**Indicators:**
- Lack of fluency
- Inaccurate ideas
- Insecurity
- Lack of coherence at the time of speaking
- Lack of didactic material

3.2 Specific Hypothesis

The use of a specialized textbook for Oral Expression Subject will improve students’ development to produce English Language.

**Independent Variable:** The use a specialized textbook for Oral Expression Subject.

**Dependent Variable:** Students’ development to produce English Language.

**Indicators:**
- Better coherence when they talk
- Accuracy-Better efficiency
- Better pronunciation
The use of participative oral activities will help students to increase their skills such as vocabulary, fluency, pronunciation at the time to express themselves.

**Independent Variable:** The use of participate oral activities.
**Dependent Variable:** Students` skills such as vocabulary, fluency, pronunciation at the time to express themselves

**Indicators:**
- Better comprehension
- More self confidence
- Better performance at the time to talk
- Better group interaction
- Better pronunciation
- More acquisition of vocabulary

The creation of a textbook will benefit students and teachers in the teaching learning process of the Oral Expression Subject at the Universidad Francisco Gavidia.

**Independent Variable:** The creation of a textbook.
**Dependent Variable:** students and teachers in the teaching learning process of the Oral Expression Subject at the Universidad Francisco Gavidia.

**Indicators:**
- More fluency
- Self-confidence
- Better performance at the time to talk
- More security when they connect ideas
- More participation during the class.