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FRANCISCO GAVIDIA UNIVERSITY
SOCIAL SCIENCES FACULTY

STUDENTS SURVEY

Objective: To know the different students’ opinions related to the importance to use a textbook for the Oral Expression Subject that improves their learning process at the English Major at the Francisco Gavidia University.

Direction: Read the questions carefully and mark with an X the answers that you consider the most appropriate.

1- Do you consider necessary to have a specific textbook for learning the Oral Expression Subject?

Always______               Sometimes______            Never_____

2- Does your teacher provide you some materials during the development of the class in the Oral Expression Subject?

Always______               Sometimes_______             Never_____

3- Do you consider that the lack of a specialized textbook for the Oral Expression Subject affects your learning process?

Always______               Sometimes_______             Never_____

4- Does your teacher use participative activities to increase your vocabulary, fluency and pronunciation?

Always________               Sometimes _______            Never_____

5- Would you feel more secure having a textbook for Oral Expression Subject?

Always ________              Sometimes ________            Never_______
6- Does your teacher utilize a textbook that allows the interactive activities to motivate the collective participation?

Always_________     Sometimes_________     Never_________

7- Do you consider that the use of a specialized textbook for the Oral Expression will make easier the teacher’s work at the time to develop a new topic?

Always ___________  Sometimes_________  Never_________

8- Do you think the use and application of a textbook for Oral Expression Subject would increase your fluency at the time to express yourself?

Always ___________  Sometimes_________  Never_________

9- Do you think a textbook for Oral Expression Subject would help you to make a better performance and improve your subs kills (grammar, pronunciation, comprehension)?

Always__________  Sometimes_________  Never_________

10- Could a textbook make more dynamic the classes and increase the participation of students of Oral Expression Subject?

Always _________     Sometimes_________     Never_________
Objective: To know the different teachers’ opinions related to the necessity to have a textbook for Oral Expression Subject of the English Major at the Francisco Gavidia University.

Direction: Read the questions carefully and mark with an X the answers that you consider the most appropriate.

1- Do you think the Oral Expression Subject requires a textbook that benefits the teaching-learning process?
   Yes ☐ No ☐ Sometimes ☐

2- Do you consider necessary to have a specialized textbook for the English Oral Expression subject?
   Yes ☐ No ☐ Sometimes ☐

3- Do you think the use of a textbook for the Oral Expression Subject could make the teaching process easier?
   Yes ☐ No ☐ Sometimes ☐

4- Would you use the exercises that the textbook for the Oral Expression subject could have?
   Yes ☐ No ☐ Sometimes ☐

5- Does Universidad Francisco Gavidia provide a specialized textbook for teaching the Oral Expression Subject?
   Yes ☐ No ☐ Sometimes ☐
6- Do you think a textbook for Oral Expression Subject would help students make a better performance at the time to express themselves?

Yes □ No □ Sometimes □

7- Do you think a textbook for Oral Expression subject can help students feel more confidence to express their own thoughts and ideas?

Yes □ No □ Sometimes □

8- Could a textbook for Oral Expression Subject facilitates the students participative activities inside the classroom?

Yes □ No □ Sometimes □

9- Do you consider the use of a textbook for Oral Expression subject can increase students’ motivation for participating in class and learn more about the subject?

Yes □ No □ Sometimes □

10- Do you consider a textbook for the Oral Expression increases the group integration involving the teacher as much as the students inside the classroom?

Yes □ No □ Sometimes □
### CONGRUENTIAL MATRIX

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
<th>HYPOTHESIS</th>
<th>VARIABLES</th>
<th>INDICATORES</th>
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| To demonstrate the necessity of creating a text for teaching Oral Expression in the English Major at the Francisco Gavidia University. | The lack of a text book for teaching the Oral Expression Subject of the English Major affects students’ learning at the University Francisco Gavidia. | **Independent Variable:** The lack of a text book for teaching the Oral Expression Subject of the English Major. | **Indicators:**  
- Lack of fluency  
- Inaccurate ideas  
- Insecurity  
- Lack of coherence at the time of speaking |
| To investigate advantages of having a text book as a support of Oral Expression Subject to create participative activities which involve all students inside the classroom. | The use of specialized material for Oral Expression Subject will improve students’ knowledge of English Language. | **Independent Variable:** The use of specialized material for Oral Expression Subject. | **Indicators:**  
- Better coherence when they talk  
- Accuracy  
- Better efficiency  
- Better pronunciation  
- More comprehension |
| -To elaborate exercises that | The use of participative oral | **Independent Variable:** The use of participative oral | **Indicators:**  
- Better |
<table>
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<tr>
<th>help students to practice Oral Expression Subject in order to express themselves properly.</th>
<th>activities will help students to increase their fluency at the time to express themselves.</th>
<th>use of participate oral activities. <strong>Dependent Variable:</strong> Students’ fluency.</th>
<th>comprehension -More security -Better performance at the time to talk</th>
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<tbody>
<tr>
<td>-To create a textbook for teaching Oral Expression Subject of the English Major at the Francisco Gavidia University.</td>
<td>The use of specialized techniques in the Oral Expression Subject will encourage students to have a better performance at the time of an oral presentation.</td>
<td><strong>Independent Variable:</strong> The use of specialized techniques in the Oral Expression Subject. <strong>Dependent Variable:</strong> Students performance at the time of an oral presentation.</td>
<td><strong>Indicators:</strong> -More fluency -Self confidence -Better performance at the time to talk -More security when they connect ideas</td>
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