CHAPTER III
SYSTEM OF HYPOTHESES

3.1 General Hypothesis
The lack of a specialized manual to teach Linguistics Introduction is affecting the Teaching-Learning Process and proficiency of English Major students at Francisco Gavidia University.

Variables:

I.V. The lack of a specialized manual to teach Linguistics Introduction

D.V. Teaching-Learning Process and proficiency of English Major students.

Indicators:
- Poor students’ performance in advanced subjects
- Too complex material for students at this introductory stage
- Lack of appropriate material for the Linguistics Introduction Program
- Students’ indifference to Linguistics Introduction Subject
- Students’ difficulty to apply in practice what they learn in Linguistics Introduction classes.
- Students’ negligence to use Linguistics Introduction subject as a source of investigation for other subjects.

3.2 Specific Hypotheses

a. The necessity of specialized information in Linguistics Introduction, affects students’ and teachers’ performance in class.

Variables:

I.V. The necessity of specialized material
D.V. Students’ and teachers’ performance in class
Indicators:

- Teachers’ difficulty to develop the study program
- Poor previous knowledge about specific topics in class
- Students’ dependency on teachers’ notes

b. The use of too complex material affects students’ comprehension in class.

Variables:

I.V. The use of too complex material
D.V. Students’ comprehension

Indicators:

- Low grades’ average
- Low Linguistics Theory Comprehension
### CONGRUENTIAL MATRIX

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| **General objective:** To investigate the necessity of the creation of a textbook for teaching “Linguistics Introduction” subject for students of the English Major at Francisco Gavidia University. | **General Hypothesis:** The lack of a specialized manual to teach Linguistics Introduction is affecting the Teaching-Learning Process and proficiency of English Major students at Francisco Gavidia University. | I.V. The lack of a specialized manual to teach Linguistics Introduction | • Poor students’ performance in advanced subjects  
• Too complex material for students at this introductory stage  
• Lack of appropriate material for Linguistics Introduction Study Program  
• Students’ indifference to Linguistics Introduction subject |
| **Specific objectives:**  
• To create a textbook for teaching the “Linguistics Introduction” subject, for students of the English Major at Francisco Gavidia University.  
• To propose the use of a didactical aid for teaching the “Linguistics Introduction” subject, for students of the English Major at Francisco Gavidia University. | **Specific Hypotheses:**  
• The necessity of specialized information in Linguistics Introduction, affects students’ and teachers’ performance in class.  
• The use of too complex material affects students’ comprehension in class. | I.V. The necessity of specialized material  
D.V. Students’ and teachers’ performance in class | • Teachers’ difficulty to develop the study program.  
• Poor previous knowledge about specific topics in class.  
• Students’ dependency on teachers’ notes.  
• Low grades average.  
• Low Linguistics theory comprehension. |

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