CHAPTER VI

6.1 Conclusions

- The Teaching-Learning Process is not effective since students cannot effortlessly define what Linguistics is, to support their knowledge, students have generally agreed that a guide for studying Linguistics Introduction is essential, because this is a subject that implies various topics that students have to understand clearly to be able to move forward to the required advanced level in their studies through the other subjects like Phonetics, Structures, Translation and Interpretation, English-Spanish Contrasts and others.

- The most used source of information for students at Francisco Gavidia University is the Internet. There is a clear necessity for specialized information not only for its use at the classroom but also, better sources of information at the Library, to investigate and increase the student’s options for searching about Linguistics. On the other hand, a textbook would serve as a guideline to have a most focused searching through internet since the book would contain updated information about articles, theories, linguists and easier ways of understanding the information.

- It is significant to mention that the University Library has a notable lack of resources for investigation meanings in the field of advanced English studies, therefore teachers do not recommend to look for information at the library and they prefer to prepare their own material for teaching purposes in class, because teachers are aware that students recognize the importance that Linguistics has through their education and performance as professionals.

- Teaching-Learning Process is affected since students do not have the appropriate sources of information to investigate their doubts and questions about the subject. Teachers’ objectives for the subject could be delayed.
because of the problems that students face when an investigation is assigned. In some cases the intention of a study unit could be to encourage the students to build their own concept about a specific topic or theory they have learned, but they cannot reinforce their ideas or develop their own concepts because they do not have enough sources to get a wider point of view or comprehension about the information in order to build their knowledge.

- In some cases, students’ performance in class is very good, and one of the factors that contribute to this success is the effort made by teachers to adapt and filter the information in order to make it according to the proficiency level of the class. In this case what teachers gain by selecting and elaborating their material, is a better comprehension of students in class, and avoiding obstacles and delays in the Teaching-Learning Process.

- Some teachers are able to get material by their own from sources out of the university, because they work as freelance teachers and they have the opportunity to access well provisioned libraries. Other teachers have problems to find updated information which fulfill the requirements of the University Program for the subject. It cannot be omitted to mention that some teachers have to elaborate their own material according to the subject they teach, because there is no material at all related to some advanced subjects.

- Regarding the necessity of a textbook in classes, there was a common agreement among the teachers that a textbook would be an ideal tool for teaching Linguistics Introduction, although there were mentioned some disadvantages. One of the disadvantages is about the textbook price, because some students could not be able to get the material if this is too expensive and this situation could cause some disagreement and confusion among students in class since not all of them would have the same material. Another disadvantage is how to find the way of having an updated material; it is difficult to renovate the material acquired by the University in short periods of time, in the case of books that are used as part of the teaching
programs for certain subjects there must find a way to keep them up-to-date. Once the University had found the way to periodically update the books that are used as guidelines for students and teachers, and had for sure that these books will be available and easy to obtain by the users, there will be a contribution for improving the Teaching-Learning Process by giving to students and teachers a practical tool.

6.2 Recommendations

FOR THE UNIVERSITY
- To implement the usage of appropriate textbooks in advanced level subjects of the English Major.
- To expand the variety and quantity of English books at the library, especially for the advanced subjects of the English Major, in order to facilitate material and improve the resources of information for English Major students and teachers.
- To ensure that the material provided by the University, specifically textbooks, will be available and reachable for students.

FOR THE ENGLISH SCHOOL
- To request the creation of a textbook for teaching “Linguistics Introduction” subject for students of the English Major at Francisco Gavidia University.
- To appeal the University to get specialized material regarding the advanced subjects of the English Major.
- To coordinate a periodical books updating to guarantee the quality of the information given to students.
FOR THE TEACHERS

- To share and communicate among teachers and the university, the sources of information that are considered essential for other teachers to know and students to learn about.
- To inform periodically to the English Language Department Coordinator about the class necessities of material, in order to take this information into account at the moment of selecting new material for the University.
- To collaborate with the English School in a periodical books updating with the goal of facilitating a trustful and complete source of information for students.

FOR THE STUDENTS

- To inform when a textbook or any other kind of material given by the University does not fulfill their expectations or is not according to their educational needs.
- To ask the University for a complete and reliable list of sources of information available on the University library, databases, trustful internet websites and other sources out of the University.
- To use the teacher’s notes as a reference or starting point to begin investigations and gather teacher’s notes, textbooks and other guidelines to have a complete view of the topic that is developed in class.